

Sixth Grade Newsletter Week of 04/25-4/29

Mathematics

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HOMEWORK FOR THE WEEK

Module 6

Mon: Review 6 **Tue:** Review 7

Wed: Review 8 Thur: Review 9 Fri: Review 10

This Week

As of Module 6 test, we have reviewed each and every standard. Now is the time to engrain the information thoroughly into the brains of our students. For the next two weeks, we will be reviewing the skills and strategies learned over the year, in preparation for the state assessment, but mainly so they are ready for 7th grade.

HEADLINE NEWS!!!

Upcoming Important Dates

5/9 **Newport Fieldtrip**

*Arrive at school 6:35am

*Bus leave at 6:50

*Return to PHES 6:30pm

Early May State Testing 6/2-6/3 Outdoor School 6/9 Billie Business 6/10 Poetry Jam

Missing Assignment Reports

Missing Assignment Reports are passed out every Wednesday. All students need to obtain a parent signature on grade reports and return to their homeroom.

Field Day Volunteers: We are looking for volunteers for field day on 6/15 from 8:00 am to 10:30 am. Please contact your homeroom teacher if you are available!

Language Arts/Writing

Mrs. Kay's: Content Writing Boom Writing: Chapter 4 Due Thursday

Mr. Roberts & Ms. Raade

Views on Zoos, pgs. 63–68, Due Friday
Boom Writing: Chapter 3, Rough draft due Monday

Each student must be reading a chapter book for daily activities during Language Arts, which must be brought to class on a daily basis

My Future-My Choice: Lesson Five

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Social Studies / Science

BIG IDEAS: Rocks and Minerals

- Properties of Minerals
- Mineral Formation and Resources
- Classifying Rocks
- Rock Groups

HOMEWORK:

Finish the day's journal activity by the next day.

CLASSROOM BLOG: raade.edublogs.org

Please subscribe to my classroom blog for the most up to date homeroom and social studies/science information.

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Dear Sixth Grade Parents and Students,

On **Monday, May 9, 2016**, the sixth grade will travel to **Newport** for an academic field trip. We plan to visit the **Hatfield Marine Science Center**, take a **Discovery Tours cruise** in Yaquina Bay and visit **Yaquina Head**.

There will be three major events during this trip.

- 1. Each class will participate in a 2-hour Estuary Investigation at the **Hatfield Marine Science**Center. Students will discover estuaries and the critical habitat they provide as they explore plant and animal life along the Yaquina Bay. We will collect and observe a variety of organisms found in the unique environment of mudflats and learn about their adaptations.
- 2. Students will go on a two-hour **Discovery Tours** cruise in the Yaquina Bay. Activities include Plankton Tow, Navigation Technology, Harbor Tour, and Sea Life Viewing.
- 3. Yaquina Head, a 100-acre park managed by the Bureau of Land Management, is a volcanic headland that juts a mile out into the Pacific Ocean. While here our students will spend time exploring the park with an Education ranger, alternating between walking the wrack line at Cobble Beach, looking at seals and sea birds through binoculars, or taking a short hike on one of our well-maintained trails. They'll also spend time in the Interpretive Center, learning about the Yaquina Head Lighthouse and the various animals that call the coast home.

Students will need to arrange for their own transportation both to and from school that day as they need to arrive at school by 6:35 AM sharp. The buses will depart PHES at 6:50. We will return at approximately 6:30PM.

Students need **healthy snacks** and a **big lunch**, including drinks (**water** may be the best choice.) Lunches can also be ordered in advance from the PHES cafeteria. Teachers will send home a school sack lunch request form closer to the field trip. It's Oregon, so dress appropriately in layers, including rain gear, comfortable walking shoes and hats. **Boots are required for the estuary investigation**. Please bring a plastic bag and/or garbage bag to place boots in after the investigation. No flip flops! Students may also bring books, cameras, games, drawing supplies or other travel activities. Music players **WITH** headphones are OK for the bus ride only. Binoculars might be useful, but not necessary. Items should be carried in a backpack or other personal container. Students are responsible for their own items.

If you have any questions, please call or email. Thank you for your support.

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