Sixth Grade Newsletter Week of 10/5-10/9

Mathematics

 $Website: \underline{The Roberts Experience.blogspot.com}$

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HOMEWORK FOR THE WEEK

Module 1

Mon: Lesson 16 Tue: Lesson 18 Wed: Lesson 19 Thur: Lesson 20 Fri: No Homework

This Week

Our students are studying what it means to go from a rate to a unit rate; such as 80 miles per 2 hours to 40 miles per hour.

HEADLINE NEWS!!!

Upcoming Important Dates

10/7 Billie Spirit Assembly

10/8 Jog-a-thon

10/9 Statewide Inservice Day: No School

Missing Assignment Reports

Missing Assignment Reports are passed out every Wednesday. All students need to get a **parent signature on grade reports** and return to their homeroom teacher. **Study Hall** during lunch is available when student requests a specific day to meet with the teacher

Language Arts/Writing

All Classes:

Collections book Theme: Facing Fear

- 1. The Jumping Tree, pgs.3-16
- 2. The Jumping Tree, Close Read Notes, 1-6, & Short Response, Due October 6. '15
- 3. Journal #1: Due October 7, '15
- 4. Book Review #1: Due October 9, 2015 (Use your SSR book for this Review)

Mrs. Kay's Homeroom:

1. Journal #1: Due October 8. '15

As a class, we have set a weekly goal that each student will read an average of 150 minutes per week outside of school. Students will log their reading minutes in **Learn2earn** every Monday.

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Social Studies / Science

BIG IDEAS: United States and Canada Regions

This week students will continue their research on the regions of the United States and Canada. Student Googleslide presentations will be due Wednesday. Students will be given class time to work on these presentations. Please see grading rubric found on my classroom blog under the social studies tab for requirements.

We will be having a **test on Thursday**, October 8. Students need to study the first 10 pages of their interactive social studies notebooks.

HOMEWORK & IN-CLASS WORK due dates: Region Googleslide presentation-due Wed. 10/7

CLASSROOM BLOG: raade.edublogs.org

Please subscribe to my classroom blog for the most up to date homeroom and social studies/science information.

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