

## Sixth Grade Newsletter

Week of 10/19-10/23

### HEADLINE NEWS!!!

#### Upcoming Important Dates

- 10/21 OBOB Teams start meeting
- 10/30 Sixth Grade Harvest Party (Need Volunteers)
- 11/3 Picture Retake
- 11/5 End of First Quarter
- 11/5 End of Quarter Celebration
- 11/6 No School
- 11/9 -11/10 Parent Teacher Conferences
- 11/11 Veterans Day: No School

#### Missing Assignment Reports

Missing Assignment Reports are passed out every Wednesday. All students need to get a **parent signature on grade reports** and return to their homeroom teacher. **Study Hall** during lunch is available when student requests a specific day to meet with the teacher.

### Mathematics

Website: [TheRobertsExperience.blogspot.com](http://TheRobertsExperience.blogspot.com)

Contact: [jroberts@pleasanthill.k12.or.us](mailto:jroberts@pleasanthill.k12.or.us) (541) 736-0467

### HOMEWORK FOR THE WEEK

#### Module 1

Mon: Study Guide Tue: Study Guide Wed: No Homework  
Thur: M2.L1 Fri: M2.L2

#### This Week

When you learned how to translate simple English statements into mathematical expressions, you learned that "of" can indicate "times". This frequently comes up when using percentages.

If you need to find 16% of 400, you first rewrite the percentage as a ratio compared to 100. Next, set up the proportion as an equivalent ratio equation, and solve for the missing value.

### Language Arts/Writing

#### All Classes: Collections book Theme: Facing Fear

1. Collections: Fine?, pgs. 17-32, Groups 1, 2, & 3
2. Analyze the Text, p. 34, #1-6: Due Friday
3. On My Honor, Characteristics of a Friend & Emotions, Group 3 (Googleclassroom)

#### Mrs. Kay's Homeroom

1. Picasso Character Writing: Due 10/20/15 & Poster: Due 10/21/15

As a class, we have set a weekly goal that each student will read an average of 150 minutes per week outside of school. Students will log their reading minutes in **Learn2earn** every Monday.

**OBOB will start on Wednesday, during Lunch/Recess, in Mrs. Kay's room.**

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<https://classroom.google.com/>

### Social Studies / Science

#### BIG IDEAS: United States and Canada

Historical Thinking: 6.6. *Create and compare timelines that identify major people, events and developments in the history of individual civilizations and/or countries that comprise the Americas.*

This week we will be adding events to our classroom timeline focusing on the Declaration of Independence, the Constitution and the Bill of the Rights. We also will be watching several video clips in class that go along with this unit. These video links are posted on my blog.

#### HOMEWORK due dates:

Preamble to Declaration of Independence- **Due Wed. 10/21**

CLASSROOM BLOG: [raade.edublogs.org](http://raade.edublogs.org)

Please subscribe to my classroom blog for the most up to date homeroom and social studies/science information.

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