

Welcome to 6th Grade!



Pleasant Hill Elementary School

Classroom Management

Friday Reward

Homework Incentives

To help encourage on time homework completion, students are rewarded with a Friday Fun Activity. It is celebrated once a month.

*Students who are missing any assignments or have a grade below a “C” will participate in a Study Hall.

End of Quarter Reward

Students who demonstrate Billie Spirit by being *Respectful, Safe, and Responsible* will participate in our end of quarter reward party.

End of Quarter Reward

1st Quarter: Movie & Treats

2nd Quarter: Blizzards & Recess

3rd Quarter: Donuts & Recess

4th Quarter: Water Fun

***1st and 2nd Quarters** - students must have three or less lunch detentions and zero office referrals (Level 2 / Level 3).

***3rd and 4th Quarters** - students must have two or less lunch detentions and zero office referrals (Level 2 / Level 3).

Self Manager Program

This year our sixth grade students will participate in a Self-Manager program.

This plan encourages students to give their best performance in all aspects of school. Students are acknowledged with privileges upon earning the Self-Manager status. Self Managers are allowed to go to recess, lunch, specials and bus prior to the rest of the class without lining up. They also will be given leadership opportunities around the school. Self Managers wear badges so that they are easily recognized.

Self Manager Program

Applications will be sent home starting the second month of school-after behavior expectations and classroom routines are established.

To earn a Self-Manager badge, a student must:

1. Turn in all assignments on time for two weeks.
2. Keep an organized binder and desk.
3. Display appropriate behavior.
4. Know and practice playground rules.
5. Know and practice lunchtime manners.
6. Walk throughout the school in an appropriate manner.
7. Know and follow the school rules of being **Safe, Responsible and Respectful.**
8. Obtain approval from: Classroom Teachers, Specialists, Principal & Parent/ Guardian

Self Manager Program

Loss of Self-Manager badge:

1. Work not completed.
2. Inappropriate behavior anywhere in school, on school grounds, on bus, or on field trips.
3. Refocus Form

What happens if you lose your badge:

Any adult can take your badge for inappropriate behavior.

Participating teachers will determine on an individual basis how long a badge will be given up. Some situations may result in losing the badge and starting all over again to earn it back. Other situations may result in temporary loss of a badge.

First time: 1 week

Second time: 30 days and student must reapply to be a self manager

(*Some behaviors will result in an automatic badge loss. Example- Level 2 or Level 3 Office Referral)

Refocus

Turning a

Disruptive Moment
Into

a

Learning Moment

Refocus: Reteaching

Early Intervention- Identify behaviors that interfere with student learning.

Graceful Exit- Leaving the Classroom
(buddy REFOCUS)

Graceful Entrance- Entering (buddy REFOCUS room)

Refocus: Reteaching

REFOCUS- (REFOCUS questions)

- a. What was your behavior (ownership)
- b. What did you want? (understanding)
- c. What should you do next time? (action plan)
- d. Are you ready to join your class?
(commitment)

Welcome Back:)

Meet with teacher during recess

Billie Spirit Expectations Review

- Second occurrence of SAME BEHAVIOR with a prior REFOCUS for SAME behavior.
- Student brings lunch & school work to assigned classroom/office with teacher supervision during Lunch/Recess.
- Student will reread Billie Spirit handbook to better understand specific expectations.
- Student will have opportunity to REFOCUS on behavior & set a goal for future success while conferencing with teacher.
- Parent/Guardian will be contacted by email or phone.

Study Hall: Student Request

A Need For More Time

Teachers notice a need for extra time to complete work with teacher assistance.

Participants

- Student may request a Study Hall from a content teacher during his/her lunch to receive specific help in that subject.
- Daily Study Hall is not available.

What to Notice:

Daily Binder

◆ Weekly Planner

- Class Goal(s)
- Reading Minutes with Signature: Ms. Raade & Mr. Roberts
- *Learn2earn*: Reading minutes are logged daily by student.

	Social Studies / Science	Mathematics	Language Arts	Homework
Monday	Big Idea: 	Objective: 	I Can: 	
Tuesday	Big Idea: 	Objective: 	I Can: 	
Wednesday	Big Idea: 	Objective: 	I Can: 	

◆ Newsletter- Sent home on Mondays

◆ Online Gradebook-Great resource for parent/guardian and student accountability.

Language Arts

Language Arts:

- ★ SSR (Sustained Silent Reading): Student should be consistently reading a chapter book that is brought to class on a daily basis.
- ★ Book Reports: 3-4
- ★ Six Collections: Facing Fear, Animal Intelligence, Dealing with Disaster, Making Your Voice Heard, Decisions that Matter
- ★ Vocabulary emphasis throughout all text
- ★ Develop fluency, comprehension, and learn to analyze a variety of text for a variety of purposes; collect & cite evidence from text, fulfilling Common Core Standards
- ★ Chapter Books: Group, partner, and individual reading activities
- ★ Technology is integrated throughout the majority of activities.

Mrs. Kay's Language Arts

The Reading Cove

<https://classroom.google.com/c/MTI3MzlyMzAy>

Writing

Mrs. Kay's Homeroom



Writing:

Students will develop their writing skills in the following areas:

- Informative/explanatory, Narrative, & Imaginative Modes
- Focus on Ideas/Content; Organization; Sentence Fluency; Writing Conventions; Spelling
- Writing skills will be integrated with reading activities, projects, and technology.
- Writing Samples: 4-8 paragraph essays will be assigned 4-6 times per year.

Homeroom

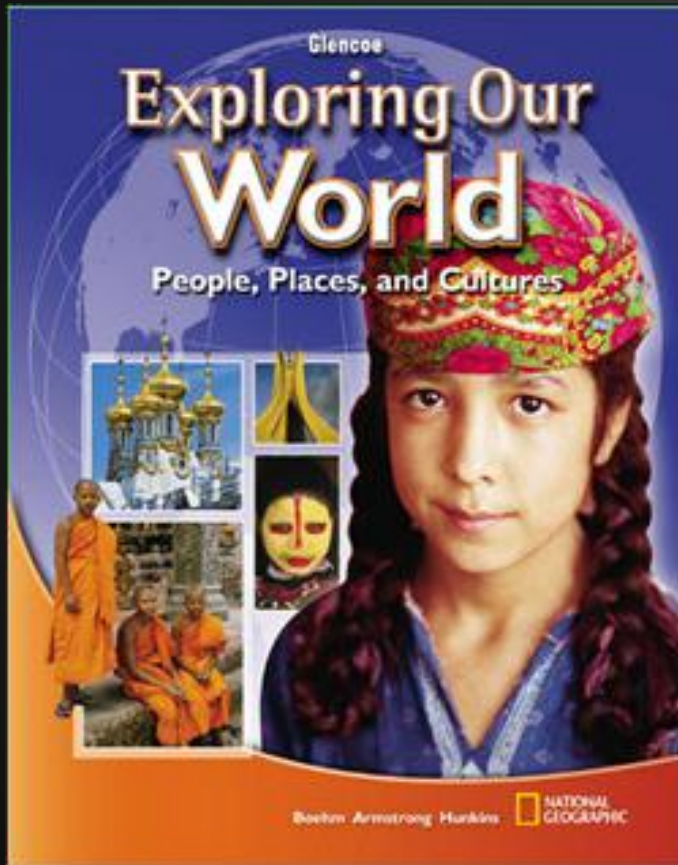


- Weekly planner is due every Monday
- *Learn2earn* Reading minutes start on Monday and are due every Sunday.
- New Reading minutes start on Monday
- Reading goal is 150 minutes per week outside of school.
- <https://www.learn2earn.org/admins/433350>
- <https://teach.classdojo.com/#/launchpad>



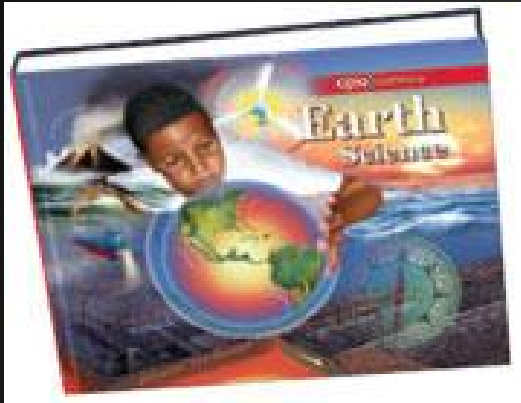
Social Studies & Science

Social Studies:

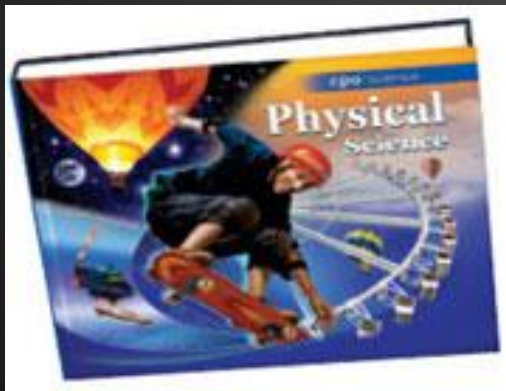


In the 6th grade we will study the Western Hemisphere. This will include current events, geography, and anthropology of North America and Latin America. We also will study Ancient World, which includes the rise, development and decline of early civilizations on nearly every continent.

Science:



In the 6th grade we will study 5 units for Science. Units of study include: Oceanography, Astronomy, Weather, Magnets/Energy and the Rock Cycle. This year will also include several science field trips and the annual science fair.





Ms. Raade's Blog

Mathematics

Math: Curriculum

Engage New York

- Aligns with Common Core
- Complexity = More Challenging
- Richer, Deeper Thinking

Math: Curriculum

Engage New York - Example

Mary is baking cookies to bring to school and share with her friends on her birthday. The recipe requires 3 eggs for every 2 cups of sugar. To have enough cookies for all of her friends, Mary determined she would need 12 eggs. If her mom bought 6 cups of sugar, does Maritza have enough sugar to make the cookies? Why or why not?

Math: Syllabus

Categories

Assignments = 50%

- Fluency Skills
- Problem Sets

Assessments = 50%

- Quiz
- Test

Math: The Website

To Access the Website: [Mr. Roberts' Blog](#)

Contact

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